

Elevate Your Professional Impact

A Focused 2-Hour Intensive Soft Skills Workshop

DATE	TIMINGS	DURATION
29th August	12:00 PM – 2:00 PM	2 Hours (1 Day)

About The Session

In today's fast-paced environment, technical expertise gets you in the door, but soft skills build long-term career success. This power-packed 2-hour session is designed to sharpen your interpersonal clarity, boost your confidence, and enhance leadership communication across diverse professional settings.

Who Should Attend?

Freshers & Graduates

Transition smoothly from campus to corporate, master interview confidence, and workplace etiquette.

Mid-Senior Professionals

Refine executive presence, improve conflict resolution, and lead teams effectively.

Teachers & Educators

Enhance classroom engagement, assertive communication, and impactful student/parent interactions.

Female Working Professionals

Build assertive leadership skills, project authority, and achieve work-life synergy.

Key Learning Outcomes

- 01 High-Impact Communication:** Learn how to articulate ideas clearly, practice active listening, and deliver structured feedback.
- 02 Executive Body Language & Presence:** Master non-verbal cues, confident postures, and impactful vocal tone.
- 03 Emotional Intelligence (EQ):** Develop self-awareness and empathy to handle difficult conversations and workplace pressure.
- 04 Assertiveness & Negotiation:** State your position confidently while keeping professional relationships strong and productive.
- 05 Time & Priority Management:** Implement quick frameworks to eliminate distractions and maximize daily output.

Session Highlights & Takeaways

- Interactive live scenarios and practical role-play exercises
- Actionable toolkit: Communication checklists and self-assessment worksheets
- Q&A segment tailored to individual workplace challenges
- Certificate of Participation awarded upon completion

Reserve Your Spot Today!

Limited seats available for an interactive group learning experience.

REGISTER NOW • AUGUST 29 (12 PM - 2 PM)